



The Under 5's Project

St Marys & Woolwich Common Nurseries

St Mary's Church, Greenlaw Street
Woolwich, SE18 5AR
Charity No: 1026486

The Under 5's project

Preventing Extremism and Radicalisation

Safeguarding Policy

In line with guidance from the Department for Education (DfE), The Under 5's Project has a zero-tolerance acceptance of extremist behaviour and ensures that our care, guidance and curriculum empower our young children to reject violent or extremist behaviour.

There is no place for extremist's views of any kind at the Under 5's Project. Whether from internal sources i.e., staff, parents, or committee members. Or external sources such as external agencies and individuals

The Under 5's recognise that extremism and extremist's material can lead to poor outcomes for children and so should be addressed as a safeguarding concern.

At the Under 5's we provide a broad and balanced curriculum delivered by skilled professionals so that our children are enriched, understand, and become tolerant of differences and diversity.

Prejudice, discriminatory or extremist views, including derogatory language, displayed by parents, staff and children will always be challenged and where appropriate dealt with in line with our Safeguarding Children Policy.

Whilst it remains very rare for nursery age children to be involved in extremist activity, young children can be exposed to extremist influences or prejudiced views, including via the internet from an early age.

Early intervention and prevention of exposure are preferable ways of tackling extremism.

What is the Prevent Duty?

The Prevent duty became law in 2015. This is a duty on all schools and registered early years providers to have due regard to preventing people being drawn into terrorism. In order to protect children in your care, **you must be alert to any reason for concern in the child's life at home or elsewhere**

"Early Years Settings have a critical role in the Prevent Duty. The Early Years Foundation Stage (EYFS) describes clear duties that Early Years Providers have to keep children safe and promote their welfare. It makes it clear that to protect children in their care, providers must be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (paragraph 3.4).

The strategy is based on four areas of work:

Pursue To stop terrorist attacks.

Prevent To stop people becoming terrorists or supporting terrorism.

Protect To strengthen our protection against terrorist attack.

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Prepare To mitigate the impact of a terrorist attack

At The Under 5's Project we seek to:

- Raise awareness amongst staff within school of the threat from violent extremist groups and the risks to young people.
- Provide information about what can cause violent extremism,
- Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism and protecting the wellbeing of pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the nursery community.

As an Early Years setting The Under 5's Project has the responsibility to meet the following criteria:

- Keep children safe and promote their welfare
- Be alert to any safeguarding and child protection issues in the child's life at home or elsewhere
- Make sure that staff have sufficient training that gives them knowledge and confidence to recognise the vulnerability and be aware of what action to take in response
- Assess the risk of children being drawn into terrorism
- Understand when to make referrals and where to get additional advice and support i.e., Local Authority Prevent Lead
- Focus on children's personal, social, and emotional development
- Ensure children learn right from wrong, mix and share with other children and value others' views
- Ensure children know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes (in an age-appropriate way)

To do this practitioner will:

- Listen to children
- Share appropriate information with parents
- Listen to parents
- Report concerns
- Challenge negative behaviour
- Focus on what children need
- Support children's personal, social, and emotional development
- Staff Training - The statutory guidance refers to the importance of "Prevent" awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.

We will work with the Local Authority (Multi-Agency Safeguarding Hub - MASH) and with other agencies in making sure we undertake our duties under Prevent. Staff will always seek guidance from the DSL who in turn will be advised by the Local Authority experts where behaviour is deemed to be of a reportable or uncertain nature.

All Staff at The Under 5's project have undertaken an online Prevent course and are keep informed of up-to-date practices.