

The Under 5's Project

St Marys & Woolwich Common Nurseries

St Mary's Church, Greenlaw Street
Woolwich, SE18 5AR
Charity No: 1026486

Positive Behaviour Management Procedure

Further guidance for Practitioners – This policy is in conjunction with The Behaviour management policy.

- When diffusing situations in the nursery involving negative or unacceptable behaviour.
The Under 5's staff team will all follow the same procedures to ensure clarity and continuity for all the children in our care.
- Staff to remain calm, using a firm tone to talk to the child about the situation. Raising of voices should only be used in situations where the room is extremely loud, or the situation could be dangerous.
- Simple words, hand gestures or visual support cards should be used to ensure the child can understand the situation and what is being asked of them.
- Distractions and alternatives should be offered, children encouraged to find another activity or staff to find similar toys.
- Sand timer to be offered to encourage turn taking and sharing.
- Take into consideration that repetitive unwanted behaviour such as throwing/tipping may be a child's schema. Build this into your daily provision.

Time out is not used. Children can be asked to move to a different activity, or area of the room or garden.

If a child has had several positive warnings and the behaviour is continuing, they can be asked to take some time to calm down and be encouraged to sit at a quiet activity or in the carpet area, sharing a book.

- One member of staff to take charge of the situation. If a child is having an outburst, staff member to remain calm, reassurance and cuddles should be given to calm and diffuse before trying to explain to the child.
- Staff must be always modelling positive behaviour and language.

- One member of staff to deal with an incident, unless two members are required for safety issues.
- If a child physically hurts another child or member of staff, an ABC observation form may be completed, and parents informed.
Accident form completed and parents informed of injured child.
- If a child repetitively hurts another child, has excessive trouble regulating their emotions, can not follow simple routines or instructions or has any other behaviours which give cause for concern the key worker should liaise with the setting Senco to explore possible underlying causes.