



The Under 5's Project Sunflower and Bluebell

Woolwich common
SE18 4HY
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Special education needs & inclusion Policy

The under 5's Project works closely with parents and other professionals to provide effective additional support to meet and support needs of all children in our care, we believe that every practitioner is an educator of every child including those with SEN.

Our Senco officer is Sarah Carr 0208 – 316 – 0061 option 2

AIM

The Under 5's wants to raise expectations for all pupils with SEN, the under 5's provides a focus on outcomes for children.

OBJECTIVE

- We will identify and provide for pupils who have special educational needs.
- We will work with additional agencies/services as required to best support the child.
- To work within the guidance provided in the SEND code of practise 2014.
- We will make reasonable adjustments to our provision to accommodate children with SEN/Additional needs.

DEFINITION OF SPECIAL EDUCATIONAL NEEDS.

- Children have special educational needs if they have a learning difficulty that calls for educational provision to be made for them. Behavioural and emotional needs of pupils are also given due consideration and may be used for identifying pupil's special educational needs.
- Children have special educational needs if they have a learning difficulty if they;
 - 1) Have a significantly greater difficulty in learning than the majority of children of the same age.
 - 2) Have a disability that prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in school within the local education authority.

IDENTIFYING SPECIAL EDUCATIONAL NEEDS

- Communication and interaction
- Cognition and learning
- Social/Emotional and mental health difficulties.
- Sensory and/or Physical needs.

The purpose of identification is not to fit a pupil into a category but consider the needs of the whole child, which will include not just the special educational needs of the child.

- Attendance and Punctuality
- Health and welfare
- EAL
- Being in receipt of the pupil premium grant
- Being a looked after child
- Being a child of a serviceman/woman

Please note identifying behaviour as a need will no longer be acceptable way of describing SEN but an underlying response to need.

A GRADUATED APPROACH TO SEN SUPPORT

The Under 5s Project supports its staff to access additional/specialised training so that high quality teaching is consistent, practitioners will be able to provide support and stimulating educational programmes which support all pupils.

High quality teaching is differentiated for individual pupils, and is the first step when responding to pupils who may have SEN.

Keyworkers are responsible and accountable for the progress and development of the pupils in their group. Including where pupils access support from support staff or specialist staff. The keyworker will work closely with other staff involved to plan and assess the impact of support and interventions, and how they can be linked to teaching.

The setting SENCO will support practitioners in the further assessment of the child's particular strengths and weaknesses, in problem solving and advising on the effective implementation of support and interventions, and how they can be linked to teaching.

The Under 5's will monitor the attainment of all pupils through the use of observation-assessment-planning method, we will record achievements continuously through the tracking records and then plan next steps accordingly, all children have a baseline assessment completed shortly after starting and will thereafter receive a termly development review summary.

MANAGING PUPILS NEEDS ON THE SEND SUPPORT REGISTER:

All children identified as having SEN will have a PLP completed, this must include input from the Parents/carers, keyperson and setting SENCO and must be reviewed periodically.

Supporting Pupils and their families

More information about the Greenwich local offer can be found at:

<http://www.royalgreenwich.gov.uk/info/8/specialeducationalneeds-co-ordinatedsupportplan/1427/localofferforchildwithspecialeducationalneedsanddisabilities>.

Supporting Pupils with medical conditions.

The Under 5s Project recognises that children at the setting with medical conditions should be properly supported so that they have full access to education, including trips, and outside play.

- Some children with medical conditions may be disabled and where this is the case the setting will comply with its duties under the Equality Act 2010.

Reviewed by Michelle Powell 27/02/23

